

Guided reading session 6 – Cocos awaits



Session focus:

- Identify and describe metaphors
- Identify use of effective vocabulary
- Use knowledge of characters gained from reading the story to produce character profiles
- Use reasoning skills to justify answers



Key vocabulary:

- sea bed, prey, parasites, fishing lines
- reef, shores, season



New species:

- corals, tropical fish, tiger sharks



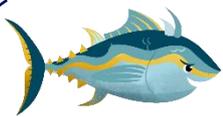
Pre-read/warm up:

Before you read pages 24-25 review prediction question from session 5. Is this where Lucia will demonstrate her role as protector? Let's find out.

Open pages 24-25 but cover page 25 either on the screen or on the page if you have printed the book. Look at the image on page 24.

Q – What has happened? What is Lucia going to do?

Q – How are the characters feeling? Look at clues from the image, expression on their faces and context. Share ideas and scribe words together.



Guided/independent read:

Now read pages 24 - 25 either guided or independently.

Focus Q's - Have the following questions written on post-it notes or similar that can either be shared before reading as a focus, or to locate post reading:

- Explain how Lucia has played the role of Marti's protector.
- How do they feel about what has happened? Why is Tulio in shock?

Before discussing the above focus questions, consider the following:

Q – How does Lucia move through the water? (powers her immense body..) Why do you think the author has chosen this word? Share ideas.

Q – Identify key words or expressions that show the sense of fear of the characters on page 24. (e.g. trapped, bubbles of panic, terrified, struggle, panic, confusion, frantically, frozen with fear) Can they find the metaphor? (frozen with fear)

Share focus question responses.

Now read pages 26 – 27 either guided or independently.

Enjoy reading the last pages of the story and breathe a sigh of relief when Marti and her friends arrive safely at Cocos where they are protected once again.

Q – Who may Marti see again in the future on her migrations? Have a look at the character fact files on page 29 to help with your answer.



Post-read/review:

Add to journey/migration map words from Marti's near miss with fishing nets to arrival in Cocos.

Use the 'spot the species' worksheet to ID any new species found if time.

Look on a map to find where Lucia and Tico will journey to next.

Make character profiles – Use the sheet provided and information you have gained from reading to write character profiles for our main characters. Include key words to describe them and their personalities or write a more detailed portrait of a chosen character.



Quiz time! Migration masters quiz

Play this quiz and test your knowledge gained from reading the book.

